

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Growth (pre/post): +

**2A** Draw 403 as place value blocks:

Draw 615 as cash:

or \$1 coins or similar

**2B** Write as a number (in digits and in place value form):

|          |                            |                             |          |          |
|----------|----------------------------|-----------------------------|----------|----------|
|          | Seven hundred and fourteen | Nine hundred and thirty-one |          |          |
| 216      | 714                        | 931                         | 143      | 420      |
| 2h 1t 6u | 7h 1t 4u                   | 9h 3t 1u                    | 1h 4t 3u | 4h 2t 0u |

**2C** Write in words: **SPELLING IS NOT TO BE CONSIDERED**

|                        |                            |                         |
|------------------------|----------------------------|-------------------------|
| 408                    | 313                        | 850                     |
| four hundred and eight | three hundred and thirteen | eight hundred and fifty |

**2D** Round these numbers:

|                 |                  |                  |
|-----------------|------------------|------------------|
| 43 nearest ten: | 516 nearest ten: | 639 nearest ten: |
| 40              | 520              | 640              |

**2E** Write these numbers from smallest to largest: 670 607 706 67

67      607      670      706

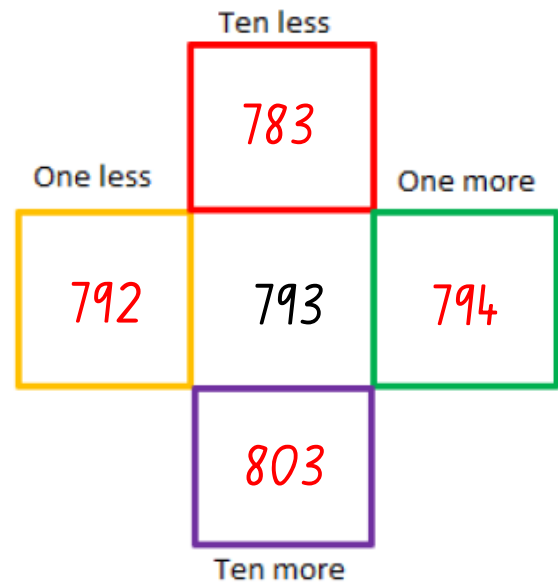
**2E** Mark 785 on this number line. **First show benchmark numbers that help:**  
*Helpful benchmarks at 500 and 750 or each hundred or similar*

**2F** Rename 237 in at least 3 ways:

2h 3t 7u

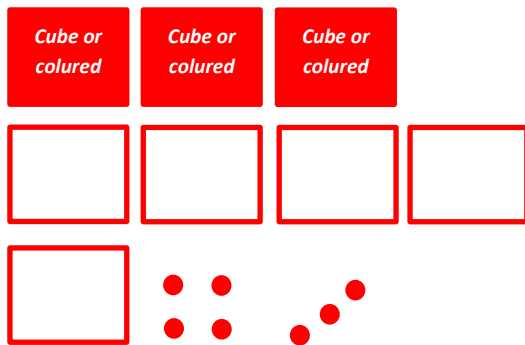
23t 7u  
 1h 13t 7u  
 237u      or similar

2G



3A

Draw 3507 as place value blocks:

Draw 1016 as cash (only draw notes and coins that exist): *or similar*

3B

Write these as a number (in digits and in place value form):

|               |                        |                              |               |
|---------------|------------------------|------------------------------|---------------|
|               | Six thousand and three | Eight thousand and fifty-one |               |
| 2302          | 6003                   | 8051                         | 3080          |
| 2uth 3h ot 2u | 6uth oh ot 3u          | 8uth oh st 1u                | 3uth oh st ou |

3C

Write these in words:

|                             |                         |                          |
|-----------------------------|-------------------------|--------------------------|
| 4700                        | 7005                    | 9030                     |
| Four thousand seven hundred | Seven thousand and five | Nine thousand and thirty |

3D

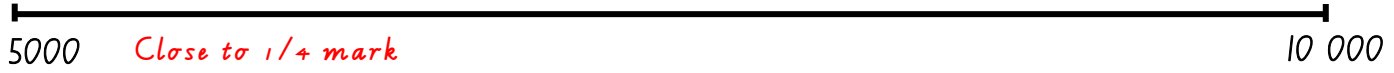
Round these numbers (writing the answer in full as a number):

|                   |                       |                        |
|-------------------|-----------------------|------------------------|
| 8347 nearest ten: | 2758 nearest hundred: | 7389 nearest thousand: |
| 8350              | 2800                  | 7000                   |

3E

Mark 6330 on this number line. First show benchmark numbers that help:

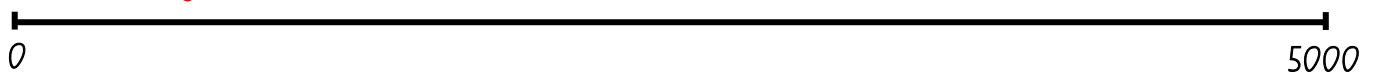
*Could benchmark each thousand (or 7500 as halfway) or similar*



Order these on this number line:

4003    3040    3004    3400

*Reasonably close to:*



3F

Rename 1574 in at least 3 ways:

1uth 5h 7t 4u

15h 74u  
157t 4u  
1uth 57t 4u or similar

How many tens do you need to make 100?  
10

How many  notes to make \$600?  
60

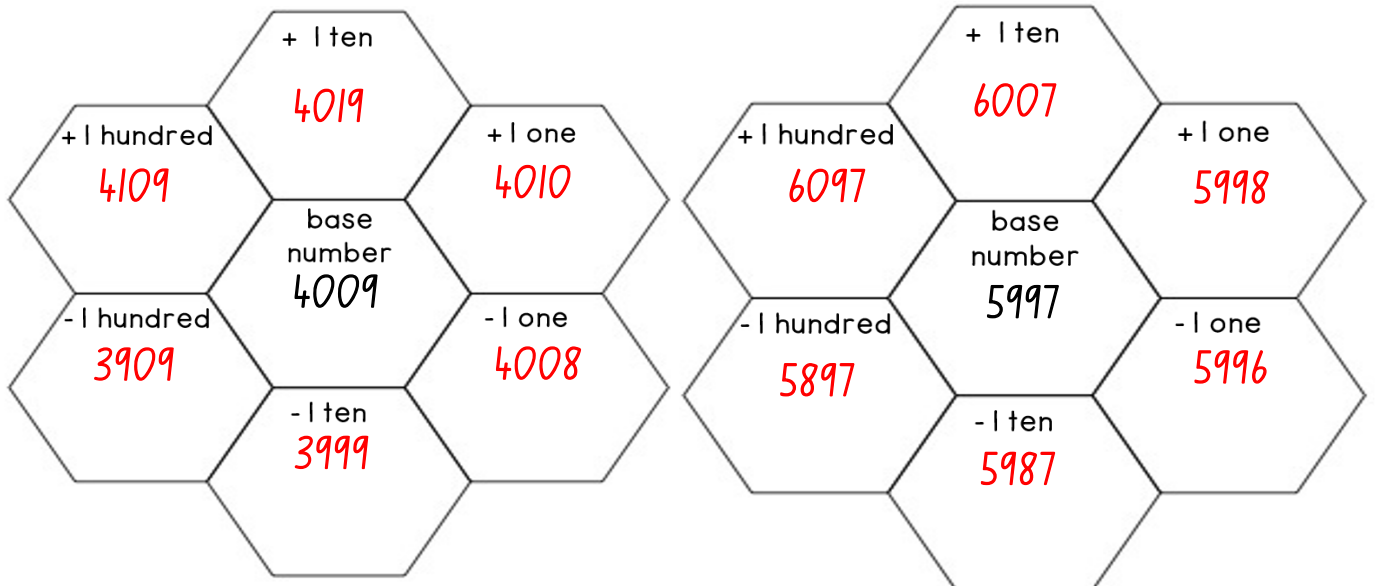
Which is larger: 2300 or 23 hundreds?  
same / equal

98 tens = 980

5 ones and 36 hundreds = 3605

38 tens and 12 thousands = 12380

3G



3H

In place value, there are the ones, tens and hundreds.

**What comes next**

**(list the next 6 places):**

*one thousands*

*ten thousands*

*hundred thousands*

*one millions*

*ten millions*

*hundred millions*

**Explain the pattern:**

*pattern of 3:*

*ones tens hundreds*

4A

**Write as a number (in digits):**

|  |   |  |  |
|--|---|--|--|
| Four hundred and twenty-five thousand  | Six million and seventy                       | Eighty-five thousand and fifteen         | Nine hundred thousand three hundred and five |
| <i>425 000</i>   | <i>6 000 070</i>                              | <i>85 015</i>                            | <i>900 305</i>                               |
| <b>Write a real-life item you could buy (close to the value of each number above):</b> |   |  |  |
| <i>Apartment or fancy car or similar</i>   | <i>Mansion or yacht or acreage or similar</i> | <i>Car or boat or caravan or similar</i> | <i>House or similar</i>                      |

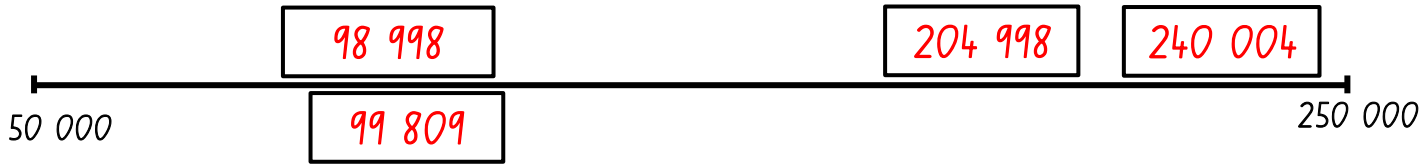
4A

**Write in words:**

|                                    |   |                                 |
|------------------------------------|---|---------------------------------|
| <i>70 080</i>                      | <i>300140</i>                                       | <i>8000020</i>                  |
| <i>seventy thousand and eighty</i> | <i>three hundred thousand one hundred and forty</i> | <i>eight million and twenty</i> |

4B

Place on the number line: *reasonably close to:*



4C

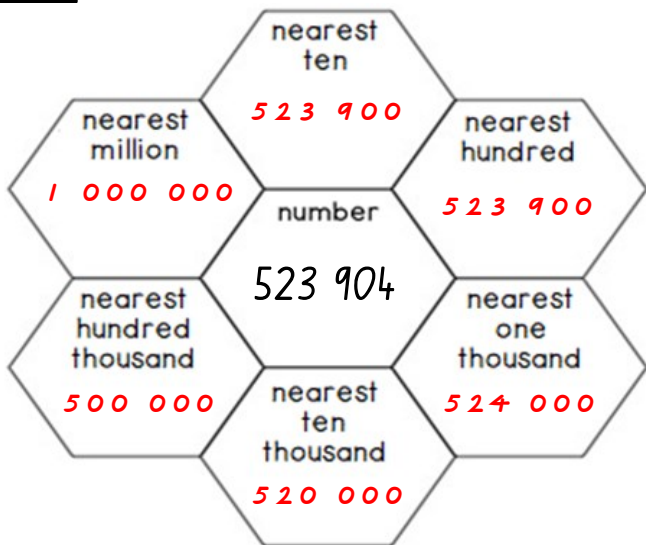
Answer these:

|                |                 |                  |                    |
|----------------|-----------------|------------------|--------------------|
| $10 \times 60$ | $7000 \div 100$ | $95 \times 1000$ | 1000 divided by 10 |
| = 600          | = 70            | = 95 000         | = 100              |

|  |   |
|--|---|
| A crab has 10 legs. If you see 7000 crab legs, how many crabs would that be? | A bag has 405 lollies. I buy 100 bags. How many lollies will I get? |
| 700  | 40 500  |

5A

Round this number:



5B

Use place value to add/subtract:

